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| **Class** | Algebra 1 | **Topic** | U2– Solving Two-Step Equations | **Lesson** | 2 | **Of** | 10 |

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| **Objective** | Students will:   * Be able to understand the properties of equality and order of mathematical operations. * Be able to solve the two-step equations using the properties of equality and PEDMAS. |
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| **“I Can” Statement** | I can solve any two-step equation. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.7.EE.A.1](http://www.corestandards.org/Math/Content/7/EE/A/1/) Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.  [CCSS.MATH.CONTENT.6.EE.B.7](http://www.corestandards.org/Math/Content/6/EE/B/7/) Solve real-world and mathematical problems by writing and solving equations of the form *x* + *p* = *q* and*px* = *q* for cases in which *p*, *q* and *x* are all nonnegative rational numbers. |
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| **Bell Work** | See 2-2 Bell Work |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 2-2  Assignment 2-2  Exit Quiz 2-2 |

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| **Additional Resources** | See Online Activities |