

UNIT 8- LESSON PLANS

Class Algebra 1 **Topic** U8- Multiplying Special Cases **Lesson** 1 **Of** 4

Objective

Students will:

- Perform multiplication of polynomials using special product formulas; and
- distinguish polynomials in factored form where special product formulas or simply distributive property will apply.

"I Can" Statement

I can perform multiplication using special product formula

Common Core Standards

[CCSS.Math.Content.HSA.APR.A.1](#)

Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add, subtract, and multiply polynomials.

Bell Work

See Bell Work 8-4

Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

Assessment

Bell Work 8-4
Assignment 8-4
Exit Quiz 8-4

Additional Resources

See Online Activities