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| **Class** | Algebra 1 | **Topic** | U8- Multiplying Special Cases | **Lesson** | 1 | **Of** | 4 |

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| **Objective** | Students will:   * Perform multiplication of polynomials using special product formulas; and * distinguish polynomials in factored form where special product formulas or simply distributive property will apply. |
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| **“I Can” Statement** | I can perform multiplication using special product formula |

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| **Common Core Standards** | [CCSS.Math.Content.HSA.APR.A.1](http://www.corestandards.org/Math/Content/HSA/APR/A/1/) Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add, subtract, and multiply polynomials. |

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| **Bell Work** | See Bell Work 8-4 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 8-4  Assignment 8-4  Exit Quiz 8-4 |

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| **Additional Resources** | See Online Activities |