|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Class** | Algebra 1 | **Topic** | U1 – Variables and Expressions | **Lesson** | 1 | **Of** | 9 |

|  |  |
| --- | --- |
| **Objective** | Students will:* Be able to write a mathematical expressions for verbal expressions
* Be able to write a verbal expressions for mathematical expressions
 |
|  |  |
| **“I Can” Statement** | I can write mathematical expressions for verbal expressions, and vice versa. |

|  |  |
| --- | --- |
| **Common Core Standards** | [CCSS.MATH.CONTENT.HSA.SSE.A.1](http://www.corestandards.org/Math/Content/HSA/SSE/A/1/)Interpret expressions that represent a quantity in terms of its context. |

|  |  |
| --- | --- |
| **Bell Work** | See Bell Work 1-1 |

|  |  |
| --- | --- |
| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

|  |  |
| --- | --- |
| **Assessment** | Bell Work 1-1Assignment 1-1Exit Quiz 1-1 |

|  |  |
| --- | --- |
| **Additional Resources** | See Online Activities |