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| **Class** | Algebra 1 | **Topic** | U1 – Variables and Expressions | **Lesson** | 1 | **Of** | 9 |

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| **Objective** | Students will:   * Be able to write a mathematical expressions for verbal expressions * Be able to write a verbal expressions for mathematical expressions |
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| **“I Can” Statement** | I can write mathematical expressions for verbal expressions, and vice versa. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.HSA.SSE.A.1](http://www.corestandards.org/Math/Content/HSA/SSE/A/1/) Interpret expressions that represent a quantity in terms of its context. |

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| **Bell Work** | See Bell Work 1-1 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-1  Assignment 1-1  Exit Quiz 1-1 |

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| **Additional Resources** | See Online Activities |