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**Objective**
- Be able to write a mathematical expressions for verbal expressions
- Be able to write a verbal expressions for mathematical expressions

**“I Can” Statement**
I can write mathematical expressions for verbal expressions, and vice versa.

**Common Core Standards**
- [CCSS.MATH.CONTENT.HSA.SSE.A.1](https://www.corestandards.org/Math/Content/HSA/SSE/A.1)
  - Interpret expressions that represent a quantity in terms of its context.

**Bell Work**
See Bell Work 1-1

**Procedures**
1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

**Assessment**
- Bell Work 1-1
- Assignment 1-1
- Exit Quiz 1-1

**Additional Resources**
See Online Activities