

# UNIT 1 - LESSON PLANS

**Class** Algebra 1    **Topic** U1 – Order of Operations and Evaluating Expressions    **Lesson** 2    **Of** 9

**Objective**    Students will:

- Be able to evaluate algebraic expression by using the order of operations.

**“I Can” Statement**    I can evaluate algebraic by using the order of operations.

**Common Core Standards**

[CCSS.MATH.CONTENT.HSA.SSE.A.1](#)  
Interpret expressions that represent a quantity in terms of its context.

[CCSS.MATH.CONTENT.HSA.SSE.A.1.A](#)  
Interpret parts of an expression, such as terms, factors, and coefficients.

[CCSS.MATH.CONTENT.HSA.SSE.A.1.B](#)  
Interpret complicated expressions by viewing one or more of their parts as a single entity. *For example, interpret  $P(1+r)^n$  as the product of  $P$  and a factor not depending on  $P$ .*

**Bell Work**    See Bell Work 1-2

**Procedures**

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

**Assessment**    Bell Work 1-2  
Assignment 1-2  
Exit Quiz 1-2

**Additional Resources**    See Online Activities