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| **Class** | Algebra 1 | **Topic** | U1 – Adding and Subtracting Real Numbers | **Lesson** | 5 | **Of** | 9 |

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| **Objective** | Students will:* Be able to add integers and rational numbers
* Be able to subtract integers and rational numbers
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| **“I Can” Statement** | I can add and subtract integers and rational numbers. |

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| **Common Core Standards** | [CCSS.MATH.CONTENT.7.NS.A.1](http://www.corestandards.org/Math/Content/7/NS/A/1/)Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.[CCSS.MATH.CONTENT.7.NS.A.1.C](http://www.corestandards.org/Math/Content/7/NS/A/1/c/)Understand subtraction of rational numbers as adding the additive inverse, *p* - *q* = *p*+ (-*q*). Show that the distance between two rational numbers on the number line is the absolute value of their difference, and apply this principle in real-world contexts.[CCSS.MATH.CONTENT.7.NS.A.1.D](http://www.corestandards.org/Math/Content/7/NS/A/1/d/)Apply properties of operations as strategies to add and subtract rational numbers. |

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| **Bell Work** | See Bell Work 1-5 |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-5Assignment 1-5Exit Quiz 1-5 |

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| **Additional Resources** | See Online Activities |