

# UNIT 1 - LESSON PLANS

**Class** Algebra 1    **Topic** U1 – Adding and Subtracting Real Numbers    **Lesson** 5    **Of** 9

<b>Objective</b>	Students will: <ul style="list-style-type: none"><li>• Be able to add integers and rational numbers</li><li>• Be able to subtract integers and rational numbers</li></ul>
<b>“I Can” Statement</b>	I can add and subtract integers and rational numbers.

<b>Common Core Standards</b>	<a href="#">CCSS.MATH.CONTENT.7.NS.A.1</a> Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.
	<a href="#">CCSS.MATH.CONTENT.7.NS.A.1.C</a> Understand subtraction of rational numbers as adding the additive inverse, $p - q = p + (-q)$ . Show that the distance between two rational numbers on the number line is the absolute value of their difference, and apply this principle in real-world contexts.
	<a href="#">CCSS.MATH.CONTENT.7.NS.A.1.D</a> Apply properties of operations as strategies to add and subtract rational numbers.

**Bell Work**                      See Bell Work 1-5

<b>Procedures</b>	<ol style="list-style-type: none"><li>1. Start and lead student discussion related to the bell work.</li><li>2. Distribute the Guided Notes</li><li>3. Present lesson or play a video lesson.</li><li>4. Use an Online Activity if time permitted.</li><li>5. Distribute Lesson Assignment.</li></ol>
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**Assessment**                      Bell Work 1-5  
Assignment 1-5  
Exit Quiz 1-5

**Additional Resources**    See Online Activities