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## Patterns, Equations, and Graphs

Unit 1 Lesson 9

## Students will be able to:

use tables, equations, and graphs to describe the relationships.

## Key Vocabulary:

- Solutions to an equation with two variables
- Ordered Pair
- Equation
- Inductive Reasoning
- Table
- Graph

**SOLUTION OF AN EQUATION** containing two variables,  $x$  and  $y$ , is any ordered pair  $(x, y)$  that makes the equation true.

**ORDERED PAIR** – is a set of numbers or coordinates written in the form  $(x, y)$ . It can be used to show the position on a graph, where the  $x$  (horizontal) value is first, and the  $y$  (vertical) value is second.

**Sample Problem 1:** Tell whether the given order pair is a solution of each equation.

A. Is  $(30, 3)$  a solution of the equation  $x - 14 = 5y$ ?

B. Is  $(12, 5)$  a solution of the equation  $4x + 2 = 10y$ ?

C. Is  $(7, 1)$  a solution of the equation  $8x - 6 = 50y$ ?

**Sample Problem 1:** Tell whether the given order pair is a solution of each equation.

A. Is  $(30, 3)$  a solution of the equation  $x - 14 = 5y$ ?

$$30 - 14 = 5(3) \rightarrow 30 - 14 = 15 \rightarrow 16 \neq 15$$

B. Is  $(12, 5)$  a solution of the equation  $4x + 2 = 10y$ ?

$$4(12) + 2 = 10(5) \rightarrow 48 + 2 = 50 \rightarrow 50 = 50$$

C. Is  $(7, 1)$  a solution of the equation  $8x - 6 = 50y$ ?

$$8(7) - 6 = 50(1) \rightarrow 56 - 6 = 50 \rightarrow 50 = 50$$

## PATTERNS, EQUATIONS, AND GRAPHS

There are various ways to show the relationship between two variables:

A. Create a **TABLE** to show the corresponding values of  $x$  and  $y$ ,

**Example:** John is three years younger than his brother Matthew. Construct a table that represents their age.

John	Matthew
1	4
2	5
3	6
4	7

## PATTERNS, EQUATIONS, AND GRAPHS

B. Write an **EQUATION**, or.

**Example:** John is three years younger than his brother Matthew.  
Write an equation that represents their age.

Let :  $J$  = John's age

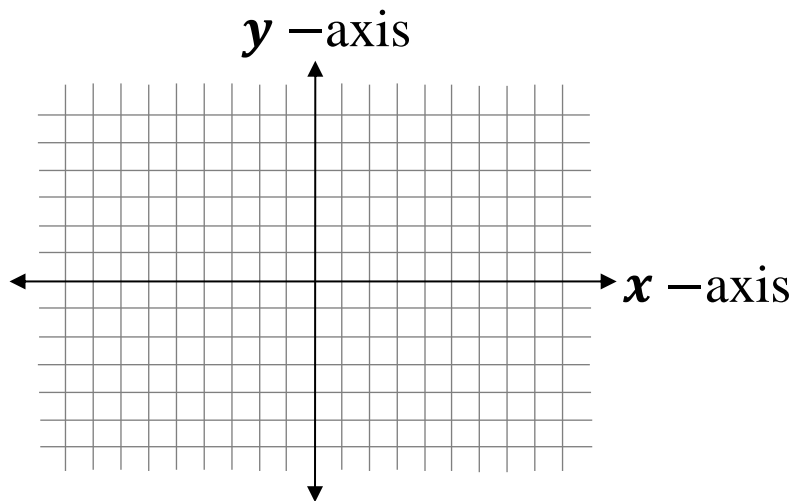
$M$  = Matthew's age

$$J + 3 = M$$

# PATTERNS, EQUATIONS, AND GRAPHS

C. Draw a **GRAPH**.

**COORDINATE SYSTEM** is a two-dimensional number line. This is a typical coordinate system: The horizontal axis is called the  $x$  -axis and the vertical axis is called the  $y$  -axis

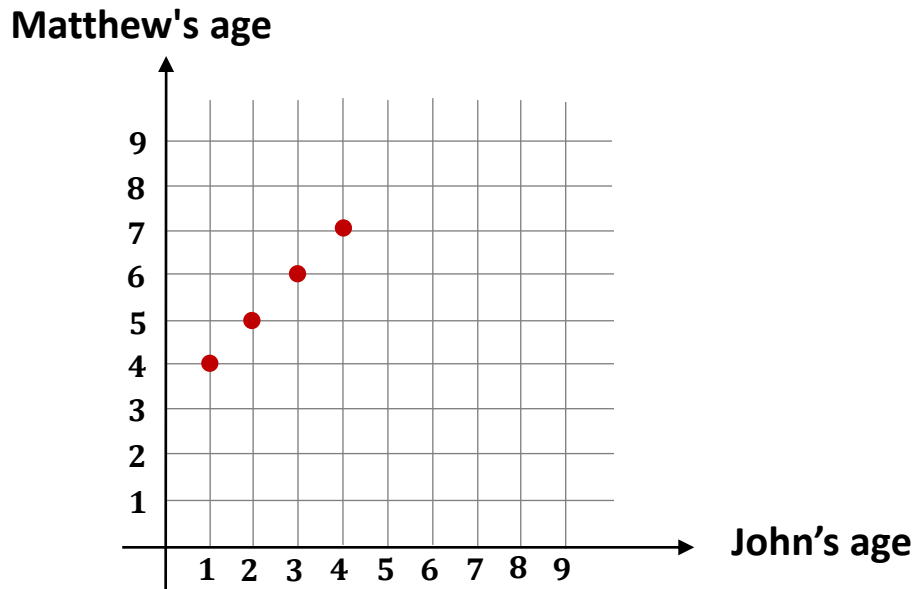




# PATTERNS, EQUATIONS, AND GRAPHS

C. Draw a **GRAPH**.

**Example:** John is three years younger than his brother Matthew.  
Draw a graph that represents their age.



**Sample Problem 2:** Use a table, an equation, and a graph to represent the relationship of Mary's and Ann's age.

**Mary is 2 years older than Ann.**

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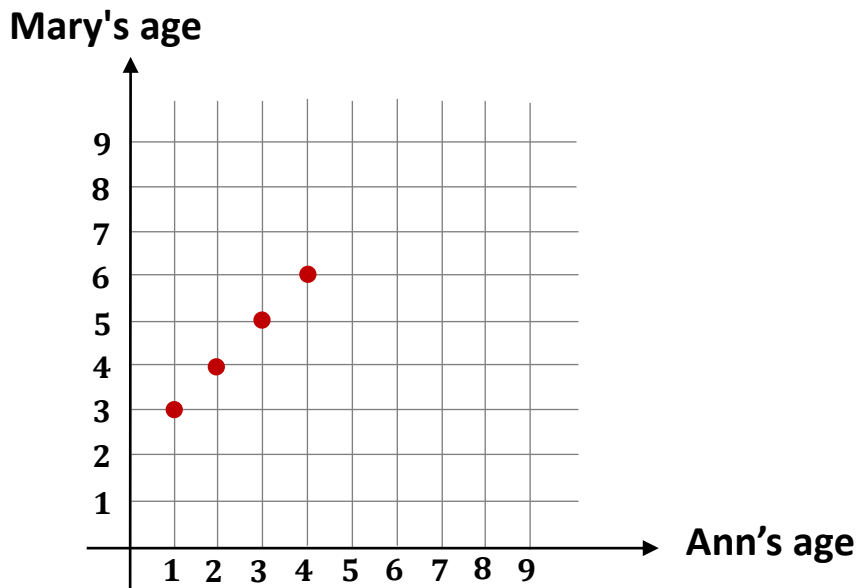
**Mary is 2 years older than Ann.**

Mary	Ann
1	3
2	4
3	5
4	6

Let :  $J$  = John's age

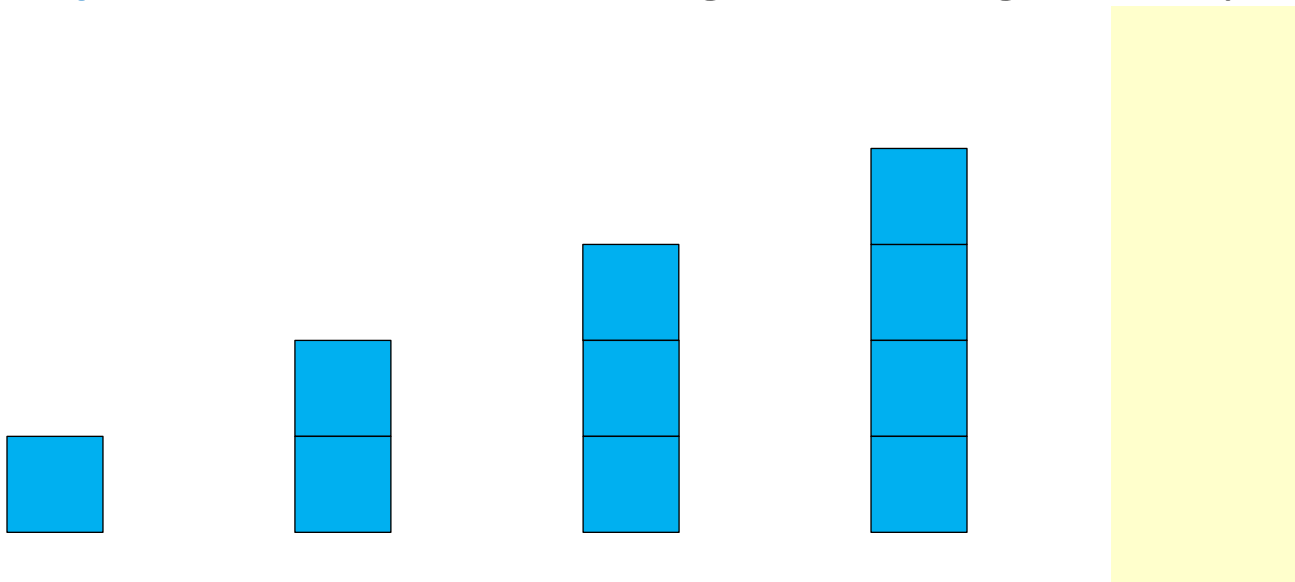
$M$  = Mary's age

$$A + 2 = M$$



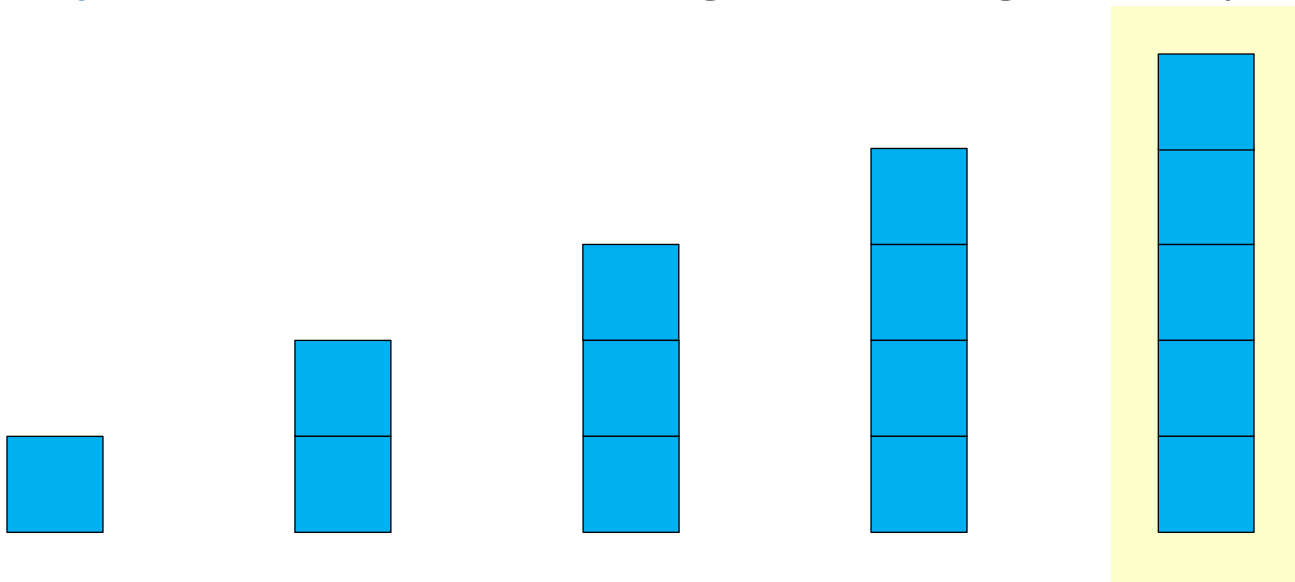
**INDUCTIVE REASONING** is the process of reaching a conclusion based on an observed pattern. It is used to predict values.

**Example 4:** Predict the next figure in the given sequence.



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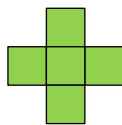


## Sample Problem 3: Predict the next figure in the each sequence.

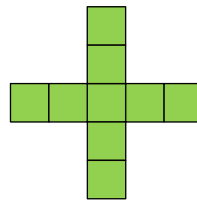
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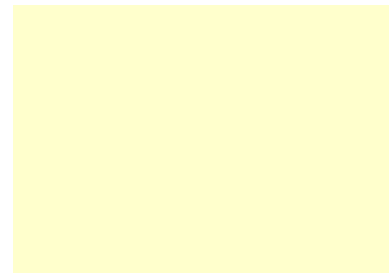
i.



ii.

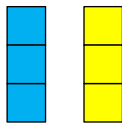


iii.

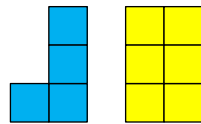


iv.

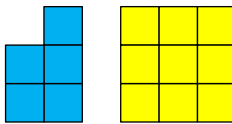
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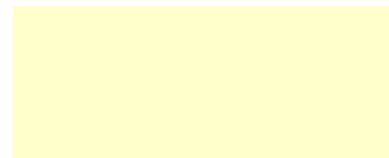
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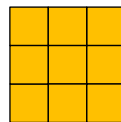
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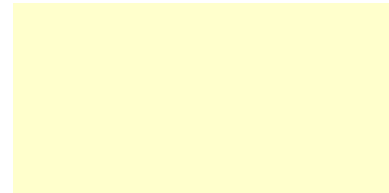
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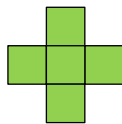
iv.

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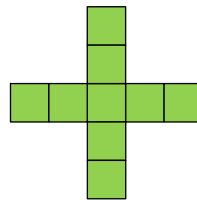
A.



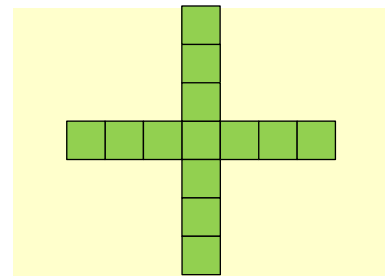
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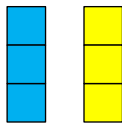


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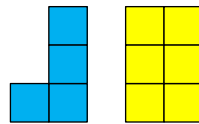


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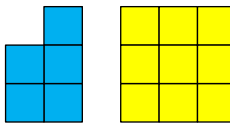
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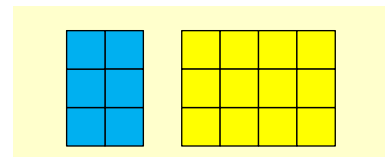
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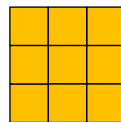
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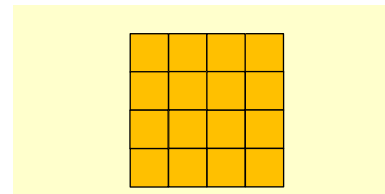
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